



COMMUNICATIONS INTERN PERFORMANCE TASK

Please prepare a writing sample that is suitable to send to a donor. Share the writing sample via email any time before the start of the interview.

Details:

- Refer to this blog post for the details needed in the template below.
<https://www.poetrycenter.org/personification-2/>
- Use the template on the following page as a structure for the writing sample. Reference the blog post for the name of the school, the teacher, and the Poet in Residence. Then write 2-3 sentences about the lesson based on the description in the blog post.
- Finally, select a favorite poem from the webpost that would be suitable to present to a donor.
- See an example below.

Sample:

Dear Janice,

May poems from your residency are here!

Ms. Lee's 3rd grade students at Twain Elementary, taught by CPC Poet in Residence Leslie Reese, have been feeling all of their emotions.

In a recent lesson, Leslie shared the poem "J is for Jealousy," which begins with the lines: *If jealousy was an animal/ It would have emerald scales*. Students then imagined different creatures for each of their emotions, working to be as descriptive as they could in their writing. Below is a poem we loved from this lesson, and you can read the [full post here](#).

We hope you love reading these poems as much as we love sharing them, and we look forward to sending you more poems from your Residency!

In gratitude,
B Sampson, Executive Director

L is for Loneliness

by Ezra C.

If loneliness was a creature it will have a frown.
It will smell like tears, it will sit in the corner of the room.
Loneliness will sit on the slide while watching everyone else
play on the swings. Loneliness never talks to her classmates.



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Template:

Yellow sections to be filled in by applicant

Dear [donor],

August poems from your residency are here!

[Teacher's X grade] students at [School Name], taught by CPC Poet in Residence [Poet First and Last Name], have been busy!

In a recent lesson, [Poet's First Name] taught students [details from blog post]. Students [read, learned, wrote, practiced, did, etc]. Below is a poem we loved from this lesson, and you can read the [full post here](#).

We hope you love reading these poems as much as we love sharing them, and we look forward to sending you more poems from your Residency!

In gratitude,

B Sampson, Executive Director

[insert poem]